

CCFLT NEWSLETTER

NEWSLETTER OF THE COLORADO CONGRESS OF FOREIGN LANGUAGE TEACHERS

Affiliated with the Southwest Conference On Language Teaching, the Central States Conference, and the American Council on the Teaching of Foreign Languages

VOLUME 24 NUMBER 1 AUGUST 2004

From the President ...

Greetings, and Welcome Back!



Was your summer as full as mine? Does just the mention of hammocks and relatives and books and garage sales and naps and sun and rain and books and travel and snooze and inservice and splashing and naps and books and friends and naps and gardens and sand and pools and driving and naps does it all bring back memories? That's the power of language! And that's our profession! Isn't it thrilling?

Here we are at the beginning of the school year, and I hope you are rested and well-charged, and motivated to do the best job ever. This could be a banner year. In fact, I hope it is a banner year for you as well as for CCFLT, as we gear up for *The Year of Languages*. ACTFL has organized a national initiative to *Celebrate, Educate, and Communicate* the power of language learning, and you are invited to be a part of it. The event officially kicks off in November of this year at the ACTFL Annual Meeting and Exposition in Chicago—attend this one for a career shot-in-the-arm. See www.actfl.org for more information.

Ideally, we will feel the influence of *The Year of Languages* throughout the year. If you don't, perhaps there is some way you can make a difference. Check out the monthly focus that ACTFL has established, and see if there isn't something you can do in your class, your school, or your community to make *The Year of Languages* something to remember—"Celebrate, Educate, Communicate." At the least, try to coordinate some kind of mural in your classroom or school to celebrate the power of languages. Take pictures to share with your colleagues at the Spring Conference (details later).

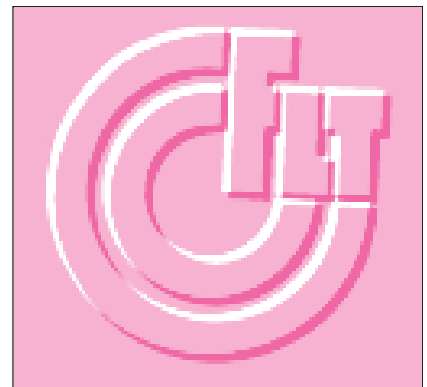
Even though *The Year of Languages* will be a time full of special events for us, you can also look forward to your favorite CCFLT events already being planned: Linguafest at the beautiful Cal-Wood Educational facility outside of Boulder, with ethnic meals prepared by the participants with the help of bilingual chefs (back by popular demand); the Fall Conference with our own Teacher-of-the-Year Kris Wells to give us more ideas and inspiration in teaching the standards; the Spring Conference at the Adam's Mark Hotel in Denver in February with a slate full of workshops you won't want to miss (maybe you're even thinking of presenting a session?); and our continuing publications of this newsletter and our journal, *Peals*. Watch these publications as well as the Listserve Digest and our website for special events and opportunities being planned by our especially exuberant board of directors. If there is something you would like to see this year, or something you see that you don't like for that matter, please communicate with our board. You elected them and they are on the board to serve you and our profession.

As ever,

Linda Mayer

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Hands-On Language: Practical Strategies to Improve Teaching and Student Learning

Presented by the Inestimable Kris Wells



Comprehensible Input is necessary for students of all ages to acquire a second language. What makes input comprehensible? Try repetition, manipulation, personalization, variety, stories, pictures, gestures and

more. In this workshop you will learn techniques that combine the skill areas found in the Communication Standard (listening, speaking, reading and writing) and the Culture Standard. Learn hands-on, relevant activities in small language groups in order to adapt them to your classroom. Return to school energized for another successful teaching year with an emphasis on learning and fun!

- Participate as a student in a thematic unit about the house. Activities include TPR, guessing games, fine art, pictures, drawings, stories and more than eight ways to use flashcards. Projects will assess students' understanding of the unit.
- Draw yourself after Frida Kahlo visits to tell her life story, shows her self-portraits, and gives an art lesson.
- Explore the use of cultural objects to pique students' curiosity.

With these ideas you can ...

- Create an exciting, active classroom where students eagerly build language skills while learning content.
- Build your students' enjoyment and confidence and watch their communication skills grow in a relaxed learning atmosphere.
- Inject more variety into your lessons to make classroom management easier and learning more interesting, meaningful and lasting.

*"I hear and I forget.
I see and I remember.
I do and I understand."*

Chinese Proverb

Kris Wells has just retired from a Spanish teaching career of over 30 years, including parochial, private and public school settings, elementary through high school. The last twenty-two years she has taught at Cheyenne Mountain Junior High School. A highlight of her career has been her work with CCFLT, where she has shared her ideas at the Spring Conference every year since 1987. She has presented at ACTFL, AATSP, Central States, and SWCOLT. Her energy and enthusiasm are contagious, and she'll share her very best successful tips and techniques.

CCFLT Fall Conference at....

The Penrose House

10 Lake Circle, Colorado Springs 80906 719-633-7733 www.elpomar.org/conf.html

Saturday, October 23, 2004

8:00AM – 4:30PM

Continental Breakfast and Language Immersion Luncheon is included.

Join us for **Kris Wells'** hands-on workshop:

Hands-on Language: Practical Strategies to Improve Teaching and Student Learning

-----**Registration Form**-----

Name _____

Address _____

City _____ State _____ Zip code _____

School _____ Language(s) _____

E-mail _____

Home phone () _____ - _____ Work phone () _____ - _____

Registration * = includes one year membership

New or renewing member* R1 \$ 80 _____ Members current through 2004-05 R4 \$ 50 _____

New/renewing student member* R2 \$ 55 _____ Student members current, 2004-05 R5 \$ 40 _____

First-year teachers* R3 \$ 65 _____ **Late fee after October 13 or on-site**R6 \$ 10 _____

8 ½ hours of Colorado Department of Education re-certification credit R7 \$ 10 _____

Membership (two years or more at reduced rate)

Professional, One year \$30 _____ Two years \$50 _____ Three years \$70 _____ Five years \$100 _____

First-year teacher \$15 _____ Joint/one yr, one household \$42 _____ Retired, One year \$15 _____

Total \$ _____

Make checks payable to “CCFLT Fall Conference” or provide credit card information:

VISA or MASTER CARD number _____ **Expiration Date** _____

Signature _____

**Forward registration including check, credit card information,
or copy of purchase order pending by October 13 to:**

Deena Tunnell, CCFLT Fall Conference, P.O. Box 621, Englewood, CO 80151-0621

Questions? Contact Deena Tunnell at 303-789-3216 or pdtunnell@msn.com

Directions to The Penrose House: From I-25, take exit 138 (Circle Drive - Lake Avenue) west to The Broadmoor Hotel. Turn right onto Lake Circle. At the stop sign, turn left onto Mesa Avenue. Stay on Mesa as it forks to the right and follow the sign to The Penrose House. The driveway is on the lefthand side and there is plenty of free parking. The conference will take place in the Carriage House.

**Come one, come all to CCFLT's Annual
Linguafest Immersion Retreat**
We're kicking off *The Year of Languages* with a weekend at Cal-Wood

www.calwood.org

September 18 – 19, 2004

Linguafest is a fun getaway weekend with colleagues for the purpose of practicing your French, German or Spanish. Check-in on Saturday begins at 8:30AM followed by a continental breakfast, mini-workshops, lunch, more workshops, and dinner. We'll sing, dance and laugh the evening away, then on Sunday morning we'll pick up where we left off with breakfast and more foreign language fun – and all in the target language to maximize the opportunity to improve our speaking skills. As always, space for this unique experience is limited, so don't delay. Register today!

Weekend Highlights

- Mini-workshops given by native speakers
 - Ethnic meals
- Beautiful mountain setting near Jamestown, CO
- Hiking and outdoor activities (weather permitting)
- CDE and DU Graduate credit available

Please direct questions to: Wendi White 303-663-2761 or wendi.white@dcsdk12.org

-----**Registration Form**-----

**** Deadline to register for Linguafest is September 8, 2004****

Name: _____

Street Address, City, State & Zip Code _____

Home phone: _____ Email Address _____

Language in which you wish to participate: _____

(We need the above information to contact you regarding last minute changes if needed.)

Registration fees:

CCFLT member* \$85 _____
CCFLT student member* \$80 _____

**Current membership required of all participants*

Membership: (two years or more at reduced rate!)

Professional, One year \$30 _____ Two years \$50 _____ Three years \$70 _____ Five years \$100 _____

First-year teacher \$15 _____ Joint/one yr, one household \$42 _____ Retired, One year \$15 _____

Total enclosed: _____

Make checks payable to "CCFLT" or provide credit card information:

VISA or MASTER CARD number _____ *Expiration Date* _____

Signature _____

Mail registration information and payment to:

Deena Tunnell, CCFLT Executive Secretary, PO Box 621, Englewood, CO 80151-0621

Pay by credit card now

Exciting news! In response to your many requests, CCFLT is delighted to be able to accept payments by credit card this year. The new payment option should be up and running in time for Linguafest registration this month and will continue to be open through the Spring Conference next February. Look for the credit card information sections on registration and membership renewal forms and please take advantage of this new convenience.

Newsletter online

Did you know that the CCFLT newsletters are available in pdf format for downloading at the CCFLT website? After downloading, you can read the newsletter on your monitor or you can print off individual pages or the entire newsletter. You will also find back issues of the newsletter archived at the same website: <http://www.ccflt.org/newsletter.htm>

Tongue Twisters

(From the 1st International Collection of Tongue Twisters: <http://www.uebersetzung.at/twister/>)

Catalan: Tinc tanta sang que a les cinc tinc son. (I have so much blood that at five I'm sleepy.)

Czech: Strè prst skrz krk. (Push a finger through the throat.)

French: Je suis ce que je suis et si je suis ce que je suis, qu'est-ce que je suis?

German: Fischers Fritze fischt frische Fische; Frische Fische fischt Fischers Fritze.

Japanese: Sumomo mo momo, momo mo momo, sumomo mo momo mo momo no uchi. (A Japanese plum is a kind of peach, a peach is also a peach, both Japanese plum and peach are kinds of peaches.)

Spanish: El vino vino, pero el vino no vino vino. El vino vino vinagre.



<http://yearoflanguages.org/yol.cfm>

Year of Languages Murals

Murals are highly visible and can communicate our message of the importance of foreign (world) languages to large groups of people for many years to come.

We would like to display photographs of all *The Year of Languages* murals at next year's Spring Conference. If no wall is available for your mural, a bed sheet will provide a suitable substitute. We hope this activity will promote a heightened awareness of the importance of foreign language education in our state and in our nation, and that many clubs or language classes will participate. Please send a photograph of your mural to Linda Mayer, CCFLT President, PO Box 621, Englewood, CO 80151-0621.



Kris Wells, Toni Theisen, Patricia Kule, Sunny Kruschwitz and Kathy Alfeld celebrate their disseminator grant at a Hawaiian luau hosted by Xcel Energy. You too can be a winner. Check out classroomconnection.org to learn how. In the second photo Kathy Alfeld explains her display of postcards from the Francophone world. In the third photo Sunny Kruschwitz shows off her student fashion show on the video monitor.

**CCFLT Spring Conference
February 24-26, 2005 Adam's Mark Hotel, Denver**

Session Proposal Form

We have all gleaned ideas shaped by workshop leaders and peer presenters from the CCFLT conferences. Isn't it time you shared yours? We welcome your proposal for the Spring Conference 2005. Please submit your proposal to Linda Mayer, CCFLT President, at lmayer@d20.co.edu, or by mail to 1035 Big Valley Drive, Colorado Springs CO, 80919. Deadline for receipt of session proposals is October 31, 2004.

Name _____	Which term best describes your session?
Address _____	Articulation _____
City _____ State _____ Zip _____	Assessment _____
School _____	Bilingual / ESL _____
Home ph () _____ Work () _____	Early learning/FLES _____
Email: _____ Fax: () _____	Methods / techniques _____
Include your co-presenters' information. Attach an extra page if needed.	Special topics _____
Name _____	Technology _____
Address _____	Which standard(s) does your session address?
City _____ State _____ Zip _____	1.1\ Listening _____
School _____	1.2 Speaking _____
Home ph () _____ Work () _____	1.3 Reading _____
	1.4 Writing _____
	2 Culture _____
	Which level(s)?
	Beginning _____
	Intermediate _____
	Advanced _____
	Extension _____
	What length of session would you prefer?
	One hour _____
	Two hours _____
	Language of session _____
	Language(s) of examples and/or materials: _____

Audiovisual needs:

CCFLT will be responsible for an overhead projector and screen OR VCR w/TV monitor as projector, as requested. Additional requests (internet connectivity, etc.) will be provided as much as possible, depending upon proposal and final determination of the CCFLT Board. Check if needed: ___ Overhead projector / ___ VCR with monitor

Presentation title as you would like it to appear in the conference program (Limit, ten words)

Abstract for the conference program that would best describe your presentation (Limit, three sentences)

Please attach a one-page description or outline of your presentation, identifying content, approach, and materials to be used. State expected benefits to the participants as well. (Limit, one page)

In confirming a session at the CCFLT Spring Conference, presenters must be current members of the Colorado Congress of Foreign Language Teachers and pre-register and pay for the conference as well. Note that presenters are responsible for their own expenses, including copies of their materials and handouts. Please plan for 75 copies.

Do you have a sensational idea? Do you need some money to develop it?

Fall Grants Application for Spring 2005

\$EE CCFLT for the possibility of a grant for \$250 or \$500, or \$1,000.

The CCFLT Grants Committee is looking for project proposals that are ...

- innovative, creative, interesting,
- student-oriented,
- practicable, feasible, and
- can be shared with colleagues.

To be eligible for the grant, the applicant must be a current CCFLT member and have been a member for at least one year. **If awarded a grant, you must present the results of your project at the Spring Conference or submit an article to be published in the *Peals* journal. Please note:** CCFLT does not fund requests for release time, textbooks, or materials to be marketed for profit.

To apply for the grant, please submit the following:

I. Cover Letter

- A. Include the following: name, home telephone number, email address, school name, school address, school telephone, and the date.

II. Project Goal and Rationale

- A. What is the goal and rationale of your project?
 B. How is your project different from projects already in existence?
 C. What does recent research say about the potential success of your project?

III. Steps Toward Project Completion

- A. Describe the individual steps you are planning to take to reach your goal.
 B. What is the proposed date of completion?

IV. Benefits to Students and Program

- A. How will your project directly affect student learning?
 B. How will your project enhance your foreign language program?
 C. Will you present the results of your project at the Spring Conference or submit an article to be published in the *Peals* journal?

V. Budget Detail

- A. What is the amount of your request?
 B. Specify your expected expenses.

VI. Letters of Support

- A. Include a letter of support for your project from one colleague and one administrator, no longer than one page each.

Proposals for Grants must be postmarked by October 29, 2004.

Applicants will be notified of the Grant Review Committee's decision by December 31, 2004.

Please send a complete application to:

Deena Tunnell
 CCFLT Executive Secretary
 PO Box 621
 Englewood, CO 80151-0621



MA Foreign Language: Spanish Teaching

Option 1: 3 summers in
Greeley

Option 2: 4 semesters in
Denver and 2 summers in
Greeley

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the Denver/Lowry Center!

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Watch for upcoming details ...



2005 Spring Conference
Celebrating *The Year of Languages*
February 24-26, 2005
Adam's Mark Hotel,
Denver

Please note
Session Proposal Form on page 6
of this newsletter.

Methods Course

The Modern Languages Department at CU-Denver will offer *Methods of Teaching Modern Languages* (MLNG 4690/5690), in the Fall 2004 semester. This course will now be offered as a 'hybrid' course, meeting on the Auraria Campus three Saturdays (8/28, 10/2, 11/6) with the remainder of the course being offered on-line. The course will be taught in English and is open to teachers of any language. Team-taught by the department's three linguists specializing in French, German and Spanish, it may be taken for undergraduate or graduate credit.

For more information on the course, visit <http://www.cudenver.edu/modlang>. For specific questions, send e-mail to devin.jenkins@cudenver.edu.



Kate Blanas and Nancy Abbot, past CCFLT presidents, in Washington DC for the JNCL conference in early May. They were fighting the good fight, trying to get our representatives and senators to vote for more foreign language funding.

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 - ⇒ **PLAY & BAKE!** Unbelievably FUN! Gourmet Sugar Cookie Dough in 4 primary colors (Red, Green, Blue, Yellow). . just Make it, Bake it, and Eat it! **(\$12/\$5.00 profit)**
 - ⇒ **BRAIDS:** A delicious breakfast pastry! **(50%/\$10retail/\$5.00profit - and we pay for prizes!)**
 - ⇒ **PIZZA PAILS:** Four flavors (the pizzas are made by Schwan's® – the "ice cream truck" guys). They are packaged in a reusable pail – 5 Pizzas in a pail equals "lunch for a week"! **(\$12retail/\$5.00 profit)**
 - ⇒ **CHEESECAKE:** 6 delicious flavors! (THE BEST cheesecake available!!!) **(\$13 Retail/\$5.00 profit)**
 - ⇒ **CANDLES:** Another great selling item! 10 different scents. . . **(\$12retail/\$5.00profit)**
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 - ⇒ **HOLIDAY GIFT CATALOGS:** We offer 2 Catalogs: one for FALL, and one for SPRING! **(50% profit)**
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1-800-873-5679

Email: info@scoolservices.com

www.scoolservices.com

Culinary Corner

Plov (Tadjikistan)

My good friend, the late Dr. Yuri Izraelovich Datkhayev, formerly of the Dushanbe, Tadjikistan Medical Institute and author of the book entitled *The Bukharan Jews*, taught me how to make this delicious dish from Central Asia. (Editor)



Ingredients:

1/4 stick of butter or 1/4 cup of oil
 1 chopped onion
 2 grated carrots
 1 finely chopped red, green or orange bell pepper
 2 cups uncooked rice
 1 can (drained) garbanzo beans
 1 cup raisins
 1/2 cup chopped apricots
 1/2 cup raisins or dried cranberries
 A pinch of saffron (or yellow food color)

Directions:

Sauté the onions, grated carrots and pepper in the butter or oil. Add 2 cups of uncooked white or saffron rice. Add the garbanzo beans, the raisins, apricots, raisins and saffron (or yellow food coloring). Add 4 cups of water and bring to a boil stirring. Turn heat to low and cover with a lid. Cook 30-45 minutes until all the liquid is absorbed. If you like meat, add cooked diced chicken, lamb, or turkey. Serve with Non (Central Asian flat bread).

Folk Dance Corner

Tanko Bushi (Japan)

This dance is known throughout Japan. It differs slightly in various regions.

Formation: No partners, single file, facing clockwise around the room. (All face the same way, each person dances solo following each other around the ring.)

1. Both hands move to the R as if digging toward floor with an imaginary spade. At the same time Lift R foot up below L knee and then touch R toe to floor. Repeat. But finish with weight on R foot. Cue: Dig to the Right.
2. Dig with hands towards the L as you lift L foot and touch L to floor twice. Cue: Dig to the Left.
3. Throw both hands over R shoulder as you touch R toe to floor...then step with full weight on it. Cue: Throw the coal.
4. Throw both hands over L shoulder as you touch L toe to floor...then step with full weight on it. Cue: Throw the coal.
5. Place L hand, palm out, over head as if shading eyes. R hand is extended back, at the same time R toe is touched to floor backwards. Then step with full weight on R foot. Cue: Shade your eyes.
6. Now L hand goes forward, R hand backward as you touch L toe back, then put full weight on it. Cue: Shade your eyes.
7. Push with hands from shoulder out forward, palms out as if pushing a cart. At the same time, step forward on R foot. Then push again and step forward on L foot. Cue: push-push.
8. Traditional ending: Step forward on R foot and bring both hands downward from in front of body and to the sides. Step forward on L foot raising hands and then bring R foot down

beside L and clap own hands once. Then do two quick and one slow clap. The clapping rhythm is: slow, quick, quick, slow.

Do the whole dance twice through, then there is an interval during which you stand still and clap own hands 5 times. This interval comes at the end of each second time. Also, it helps you to know that you always begin the dance on the vocal.



You can cue the students like this:
 Dig to the R and dig to the L
 Throw the coal R, throw the coal L.
 Shade your eyes, shade your eyes.
 Push the cart, down and clap.
 Clap, clap, pause, clap

Contact the **Kentucky Dance Foundation** for music:

Folk Dance Record Center
 6290 Olin Road
 Brandenburg, Kentucky 40108
 270-422-3655
 email: FDRC@aol.com

website: <http://www.folkdancer.org/>

***The Year of Languages:*
Here it Comes!**



Under the guidance and stewardship of the American Council on the Teaching of Foreign Languages (ACTFL), 2005 will be celebrated as *The Year of Languages* in the United States. These celebrations will take place in a variety of settings, including elementary and secondary schools and post-secondary institutions as well as at events at the local, state and national levels across America. As the representatives of all aspects of foreign language education, ACTFL and its affiliated organizations such as CCFLT are prepared to coordinate a cooperative effort to include all of the various organizations and agencies in the foreign language community. This is an opportunity to focus America’s attention on the academic, social and economic benefits of studying other languages and cultures from around the world. This initiative will seek to positively influence the full range of language programs in U.S. schools and communities and the students these programs are designed to serve. The campaign plan will capture the attention and interest of all Americans with the involvement and assistance of teachers, administrators, state, local and federal legislators and government officials, businesses, and, perhaps most important, parents.

The goal of *The Year of Languages (YOL)* celebration is to advance the concept that every American should develop proficiency not only in English, but in other languages as well. To achieve this, *YOL* will implement strategies designed to CELEBRATE, EDUCATE, and COMMUNICATE -- CELEBRATE the increasing importance of language learning in American education and American life; EDUCATE students, parents and the public in general about the benefits that students gain from studying and learning other languages; and COMMUNICATE the importance of language programs in American education and society.

As part of the national celebration in 2005 of *The Year of Languages*, ACTFL identified an area of focus for each month of the year-long endeavor. Participating organizations are encouraged to plan events in their own communities that reflect the same focus.

- November 2004 Kick-Off
- December 2004 Media
- January 2005 Language Policy
- February 2005 International Engagement
- March 2005 Connecting Languages to Other Areas
- April 2005 Higher Education
- May 2005 Language Advocacy
- June 2005 Adult Learning and Language Use
- July 2005 Languages and Communities
- August 2005 Parents
- September 2005 Heritage Learners
- October 2005 Early Language Learning
- November 2005 Celebrating Accomplishments & Looking Ahead
- December 2005 Culture

National Language Conference Results Announced

The Department of Defense announced today the initial results of The National Language Conference that was held June 22-24 at the University of Maryland. The conference was prompted by the greater need for citizens with foreign language competence to help respond to requirements of the 21st century and the Global War on Terrorism, the increasing globalization of industry, and the need to provide government services to a diverse and multi-lingual population in the United States.

The initial findings of the conferees were: Increasing language skills and cultural awareness are national requirements that will be filled primarily at the state and local level.

- **There is a need for greater coordination within the elementary, secondary, and post secondary educational system and a need for coordination at the national level;**
- **A national language strategy should be affordable and encompass both bottom-up and top-down initiatives;**
- **The rich population of multi-lingual Americans found in our heritage communities need to be invited to participate in this national initiative.**
- **The population needs to be aware of career opportunities for those possessing language skills, and these skills should be recognized as valuable in today's business and governmental environment.**
- **An increased government and industry emphasis on the value of foreign language competency is necessary to spur the allocation of resources for education and also to attract students to study them.**

Deputy Secretary of Defense Paul Wolfowitz, praised the efforts of the conferees, and the promise for national security, saying, "The greater our ability to communicate with people, the easier the burden on our troops and the greater the likelihood that we can complete our missions and bring our people home safely. Even better, the greater our linguistic skill, the greater the possibility that we can resolve international differences and achieve our objectives without having to use force. I am asking the under secretary of defense for personnel and readiness to follow-up on the recommendations of the conferees with other interested federal agencies."

Conference speakers and panelists outlined the needs of the federal sector and industry, and the capabilities and possibilities of the American educational system. Conferees then met to propose actions that might be taken to make the United States population more competent in foreign languages. The results of the conference work will be assembled in a white paper proposing national policies and programs to address foreign language needs, in a first step toward spurring national action on this issue.

Rep. Rush Holt, the keynote speaker for the conference, said, " In 1958, Congress responded to Sputnik by passing the National Defense Education Act (NDEA), which created a generation of scientists, engineers, and Russian linguists who helped win the Cold War. Immediately after Sept. 11, 2001, Americans found themselves again facing a Sputnik moment. They realized that they were caught flat-footed, unprepared to confront Al Qaeda terrorists. We need a national commitment to languages on a scale of the NDEA commitment to science, including improved curriculum, teaching technology and methods, teacher development, and a systemic cultural commitment."

More than 300 people attended the event, representing federal agencies, academia, the nation's educational system, industry, language experts and researchers. Experts from Australia, Finland, and the Netherlands were also on hand to discuss their nations' responses to foreign language needs.

Rosemary G. Feal, the executive director of the Modern Language Association said, "The National Language Conference was great. The conference brought together people from many different communities, and all voices were heard. The conference participants found much common ground and have begun the important task of identifying next steps. The language future of the United States just became a lot brighter as a result of the light shed at the National Language Conference."

The Department of Defense co-sponsored the conference with the Center for Advanced Study of Language.

New Italian Reader

Jean e Roscoe vanno a Perugia, a new 112-page Italian reader with illustrations and comprehensive exercises, is now available from **EDIZIONI FARINELLI**.

The new reader recounts, in lively dialogues, the month-long adventures of Jean and Roscoe studying Italian in Perugia at the University for Foreigners. Topics include: Registering at the university, buying a monthly bus pass, mastering self-service laundry, shopping for food, clothes, books and other items, coping with the Italian postal system and more.

“Teachers and students now have an extraordinary text that is both useful and fun,” says Natale Caruso, Italian Language Instructor at Franklin Delano Roosevelt High School in Brooklyn, NY. He adds: “The dialogues use contemporary language that is appealing to junior and senior high school students as well as college students and others learning Italian.”

Paola Giunchi, Professor of Language Teaching Methodology at the Università di Roma La Sapienza, says “The conversations of Jean and Roscoe offer a remarkable opportunity to learn the language of everyday conversation while finding out how to cope with the daily trials of the Italian style of life.”

Extensive exercises to test comprehension and grammar, to stimulate conversation and writing, and to build vocabulary through puzzles accompany each of the book’s 10 chapters.

The exercises were developed by Dott.ssa Anna Ignone who for 24 years has been teaching L2 Italian at the Università per Stranieri di Perugia and conducting refresher courses for Italian teachers in Italy and abroad.

The new soft-cover text for use as supplemental reading material for intermediate-level students learning Italian retails for \$19.95. A separate booklet containing solutions to the exercises is available to Italian teachers and retails for \$2.50.

For information on how to order, contact **EDIZIONI FARINELLI** at (212) 751-2427 or email edizioni@mindspring.com

The Fulbright Memorial Fund

Master Teacher Program (MTP) is undertaking its seventh year of exchange programs in information technology and environmental education. Under the program we invite FMF past participants from the United States and Japan to organize school teams to participate in a collaborative education process that combines exchange visits with the use of information technology in carrying out environmental education projects.

If you are interested in Master Teacher Program 2005, please visit our website, <http://www.fulbrightmemorialfund.jp/> for details. MTP will offer great opportunities to further expand your FMF Teacher Program experiences.

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The article, Foreign Language Enrollments in United States Institutions of Higher Education, Fall 2002, by Elizabeth B. Welles (Director of Foreign Language Programs and ADFL at the Modern Language Association) provides the latest information on language enrollments in U.S. colleges and universities. This report presents fall 2002 enrollments for individual languages, and examines trends through time.

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Tuition rates: Noncredit enrollment is \$106 per quarter hour (most courses are two credits), and a special tuition rate of \$165 per quarter hour is available for teachers with a Colorado teaching certificate.

For more information please contact Linnea Hauser at 303-871-7482 or lhauser@du.edu, or visit their website at www.universitycollege.du.edu.

Grants

Each year CCFLT presents up to five (5) monetary grants. If you have an idea for a project for your classroom, please consider applying for one of the following grants:

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For more information, please visit the CCFLT website at <http://www.ccflt.org/grants.htm>. See the application information on the next page.

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